

SOL Instruction Tracking Form

Grade 7 Reading

Place the SOL Instruction Tracking Form after the VGLA Collection of Evidence (COE) Coversheet. Use the SOL Instruction Tracking Form to track the evidence collected for submission.

7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases.		
a)	Use	
	roots and	
	affixes to expand vocabulary.	
b)	Recognize	
	analogies and	
	figurative language.	
7.7 The student will apply knowledge of appropriate reference materials.		
a)	Use print and electronic sources to locate information in	
	books and	
	articles.	
b)	Use graphic organizers to organize information.	
c)	Synthesize information from multiple sources.	
7.5 The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.		
a)	Describe	
	setting,	
	character development,	
	plot structure,	
	theme, and	
	conflict.	
c)	Describe the impact of	
	word choice,	
	imagery, and	
	poetic devices.	
e)	Draw conclusions based on	
	explicit and	
	implied information.	
f)	Make inferences based on	
	explicit and	
	implied information.	
g)	Summarize text.	
7.6 The student will read and demonstrate comprehension of a variety of informational texts.		
a)	Use knowledge of text structures to aid comprehension.	
b)	Use knowledge of words and phrases that signal an author's organizational pattern to aid comprehension.	
c)	Distinguish fact from opinion in newspapers, magazines, and other print media.	

d)		Identify the
		source,
		viewpoint, and
		purpose of texts.
e)		Describe how
		word choice and
		language structure convey an author's viewpoint.
f)		Summarize what is read.
g)		Organize and
		synthesize information for use in written and oral presentations.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials